

Andrew enjoying learning supported by Emily, HLTA.

THE COMMITMENT FROM PLYMOUTH

Our commitment to children and young people with Special Educational Needs and Disabilities (SEND) and their families

November 2023

We will...

- 1. Put you at the heart of everything we do
- 2. Help you much earlier
- 3. Work together to help you stay in school
- 4. Work together to support you when you are waiting for the care you need
- 5. Ensure you get the additional specialist help and support when you need to live away from Plymouth
- 6. Ensure you consistently get the right help at the right time
- 7. Reduce the long waiting times for the care that you need
- 8. Make sure everyone working with you has the right training and development
- 9. Ensure the right services and support is in place for the future

1. We will put you at the **heart** of everything we do

We will put you at the **heart** of everything we do by

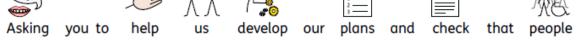
asking you to help us develop our plans and check that professionals are working with them properly.

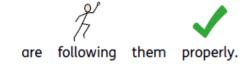
We will put you at the **heart** of everything we do by

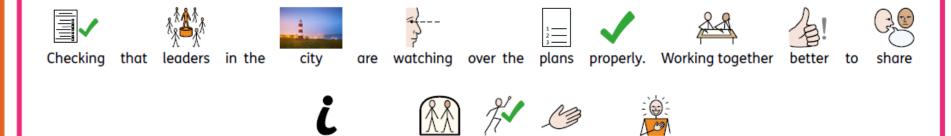
checking that the leaders in the city are watching over the plans properly. We will put you at the **heart** of everything we do by

working together better to share information so agencies can help you better.









help you better

information, so agencies can

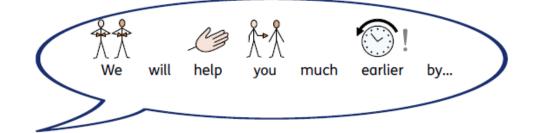
2. We will help you much earlier

We will help you much earlier by

Carefully hearing your worries when you start school, move to secondary school and leave school.

working better together to make sure your worries don't get worse.

Me will help you much earlier by making sure schools know what support is available to them to help you even more.























carefully hearing your worries when you start school, move to secondary school and leave school.















working together more effectively to make sure the worries don't get



















making sure schools know what support is available to them to help you more.

3. We will work together to help you stay in school

We will work together to **help you stay in school** by

making sure that school policies focus on keeping you included.

We will work together to **help you stay in school** by

making sure that schools know what works well and ensures all staff have excellent SEND training.

We will work together to **help you stay in school** by

making sure schools know what support is available to them to help you even more.

We will work together to help you stay in school by

making sure your schools know what help they can get from Plymouth City Council.

We will work together to help you stay in school by

providing earlier help to pupils who do not go to school full time.

We will work together to **help you stay in school** by

developing different ways to teach you when you are struggling.













in school by... will work together to help you stay























making sure that school policies focus on keeping you



included











know what works that schools well



staff



in



supporting





pupils.

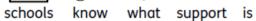




































know what help they can from Plymouth City Council. schools get



















need





you the

help you

when you





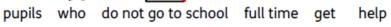












4. We will work together to support you when you are **waiting** for the care you need

We will work together to support you when you are **waiting** for the care you need by

Making sure we listen and understand your experiences better.

We will work together to support you when you are **waiting** for the care you need by

Respond in a timely way to your changing needs.









waiting for the care you need by...











making sure we understand and listen to your experiences.













responding in a timely way to your changing needs

5. We will ensure you get the additional specialist help and

Support you need if you access 'short breaks' or live in a residential special school or children's home outside of Plymouth

Ensure you get the **additional specialist help and support** you need if you access 'short breaks' or live in a residential special school or children's home outside of Plymouth by

visiting you frequently and on time.

Ensure you get the **additional specialist help and support** you need if you access 'short breaks' or live in a residential special school or children's home outside of Plymouth by

making sure your support is reviewed frequently and on time.















We will ensure you get the additional specialist help and support you need if you access











short breaks or live in a residential special school or children's home far away by...







visiting you frequently and on time













making sure your support is reviewed frequently and on time.

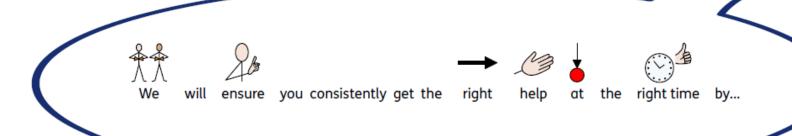
6. We will ensure you consistently get the right help at the right time by...

We will ensure you consistently get the **right help at the right time** by

making sure you meet your significant Early Years milestones.

We will ensure you consistently get the **right help at the right time** by

making sure we work together to increase the amount of the support you need, when you need it.







7. We will reduce the long waiting times for the care that you need and make sure you still feel cared for whilst you wait

We will reduce the long waiting times for the care that you need and make sure you still feel cared for whilst you wait by

improving the way we work.

We will reduce the long **waiting times** for the care that you need and make sure you still feel cared for whilst you wait by

letting you know how far along you are on the list.

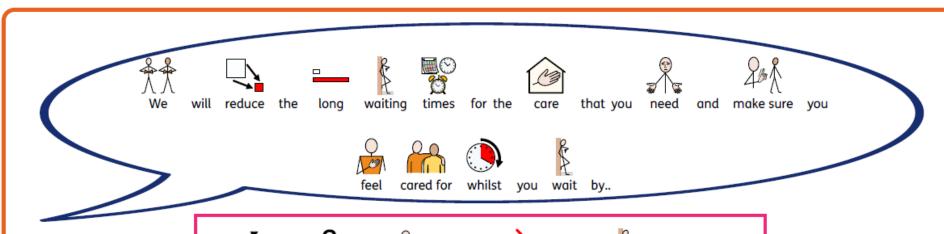
We will reduce the long **waiting times** for the care that you need and make sure you still feel cared for whilst you wait by

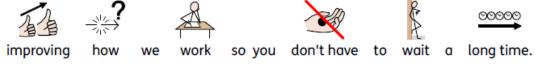
delivering an offer of support available to you whilst you wait.

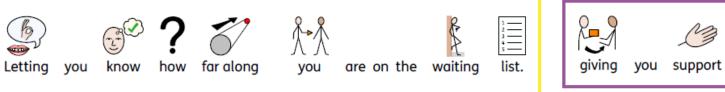
We will reduce the long **waiting times** for the care that you need and make sure you still feel cared for whilst you wait by

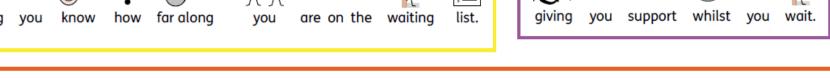
delivering earlier support for those on specific pathways for help i.e.

Speech and Language, Neurodiversity,
Community Paediatrics & Mental Health Services

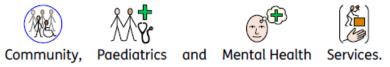












8. We will make sure everyone working with you has the right training and development

We will make sure everyone working with you has the right training and development by

asking you to help us design and deliver a learning, development and training programme.

We will make sure everyone working with you has the right training and development by

asking all services in the city to sign a charter committing them to delivering the training, making it mandatory for all the people who work with you to have the right training to meet your needs.

















We will make sure people who support you have the right training & development by..

















asking you to help design and deliver a learning, development and training programme.





















Asking services in the

city

sign a charter, to say they will

deliver the training,











making it mandartory for all the people who work with you to















have the right training to meet your needs

9. We will ensure the **right services and support** are in place for the future by...

We will ensure the **right services and support** are in place for the future by

sharing information to help provide the right services that are needed most.

We will ensure the **right services and support** are in place for the future by

Making sure every classroom is a place where every child belongs and can learn with the right support.

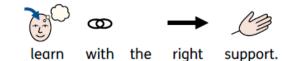
We will ensure the **right services and support** are in place for the future by

making sure there will be enough special school places.











Thank you

The development of this document has been supported by:

Youth Ascends

Plymouth Information and Advice Service

Woodlands Special School

Eggbuckland Vale Primary School

Plymouth City Council

One Devon

Plymouth Parent Carer Forum

Placed Based Working Group















